



*We Build Futures*

# Neshaminy School District

Administrative Offices • 2250 Langhorne-Yardley Road • Langhorne, PA 19047

Good afternoon Secondary Students and Parents,

Just a quick update about our first week of Online Learning.

1. **Wow!** As I watched remotely these first two days, I saw students, parents, teachers, principals and support staff working together on a new, unfamiliar project for the betterment of all. Neshaminy Pride is alive and well!
2. **What do I have to do each Day?** Mrs. Pahulick at Poquessing Middle School produced a nice, concise video for her sixth graders. I am told the video is much better than reading emails....

Thank you Mrs. Pahulick! <https://neshaminy.instructuremedia.com/embed/be2f30a5-9066-4327-9101-826e9df2eede>

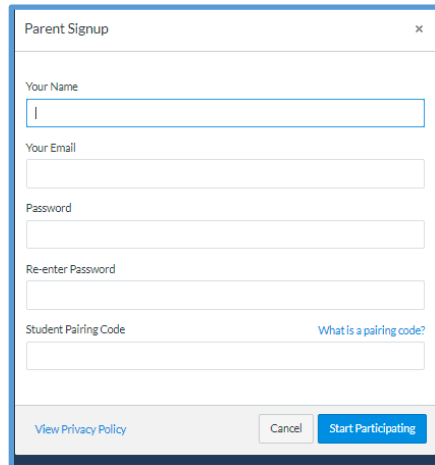


▼ Week of April 13- Ratios and Rates			🔍 + ⋮
⋮	Monday, April 13, 2020		✓ ⋮
⋮	📄 <a href="#">Click here to access the lesson for Monday, April 13: Ratios (Day 1)</a>		✓ ⋮
⋮	📄 Participation Task for April 13 > Canvas Quiz 0 pts		✓ ⋮
⋮	📄 Going Deeper (OPTIONAL) #1		✓ ⋮
⋮	Tuesday, April 14, 2020		✓ ⋮
⋮	📄 <a href="#">Click here to access the lesson for Tuesday, April 14: Ratios Day 2</a>		✓ ⋮

3. **Instructional Rigor/Duration:** We are closely monitoring the length of time required for students at different levels to complete their daily activities. 30 minutes per class is the present target. Sometime we miss the target. Sometimes the target needs to be adjusted. We will monitor, adjust and differentiate, if necessary. Let's try to 'settle in' first.
4. **Student Survey:** Teachers will survey each student on Friday about his/her Online Experience during the first week. The Survey is attached on Page 3 below for your preview. The results will be used to help individual teachers adjust instructions/lessons the following week.
5. **Parent Survey:** We plan to survey parents at the end of next week to identify any broad adjustments/modifications that may be necessary.

6. **Canvas Parent Mobile App:** Do not use the Canvas Parent Mobile App. Instead become a Canvas Observer via normal website access.

- a. Go to <https://neshaminy.instructure.com/login/ldap>
- b. Sign up for a Canvas Account

A screenshot of a web browser window showing a 'Parent Signup' form. The form has a title bar with 'Parent Signup' and a close button. It contains several input fields: 'Your Name' (with a small 'I' icon), 'Your Email', 'Password', 'Re-enter Password', and 'Student Pairing Code'. There is a link 'What is a pairing code?' next to the pairing code field. At the bottom, there is a 'View Privacy Policy' link, a 'Cancel' button, and a blue 'Start Participating' button.

- c. Enter a Student Pairing Code (you get this from your child)
- d. Call us if you have difficulties

**7. School Contact Information:**

Neshaminy High School	215-809-6100
Maple Point Middle School	215-809-6230
Poquessing Middle School	215-809-6210
Sandburg Middle School	215-809-6220
C & I Department - Rob McGee	215-809-6512

Please do not hesitate to contact me with your questions/concerns!

Thank you for your continued support.

Rob McGee, Ph.D.

Director of Secondary Education

Neshaminy School District

[rmcgee@neshaminy.org](mailto:rmcgee@neshaminy.org)

215-809-6512

## Friday's Student Perspective Survey

### Clarity

I was able to find the work I needed to do for the week in this course.

[True/False]

### Time

The work for this course took me about 30 minutes or less per day.

[True/False]

### Access

I have easy access to a computer/device to do my school work.

[True/False]

### Difficulty

How would you describe the difficulty of the work for this course this week?

[Too Difficult, Too Easy, Just Right]

### Feedback

My teacher gave me feedback on my work in the course this week.

[True/False]

### Extras

I am interested in the "Going Deeper" activities for this course.

[True/False]

### Support

I know when and how to connect with my teacher for this course on Fridays.

[True/False]

### Support

I know how to contact my School Counselor.

[True/False]

### Support

I know how to contact my school's Principals.

[True/False]

### Communication

I check my Neshaminy Email daily.

(If you don't, you need to start!)

[True/False]